



with you all the way...

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# Among Brenda's Quilts

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## Teacher's Notes

### 'C' is for Chipmunk

'Wow' you students when they discover their own abilities as they work their way through this delightful project. There are several great lessons you'll get to teach including fussy cutting, turned back triangles forming curves and quick fuse machine appliqué.



'C' is for Chipmunk has been created with the 'A' is for Alligator flannel line by Hoffman California Fabrics. This line is also available in regular quilting cotton.

We suggest that you make a sample log cabin block with the appliqué chipmunk to promote your class. The class schedule has been presented in a format of four, 3 hour classes. A suggestion for a 6 month mini block of the month program is also given.

Even the busiest shop will be able to quickly organize a teaching event by taking advantage of the attached that includes:

- Advertising copy for newsletters,
- Time saving tips and
- Homework suggestions

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'C' is for Chipmunk

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## 'C' is for Chipmunk

Calling all Grandmothers! Join us to make this charming quilt for your next Grandbaby. We'll teach you the ABC's of making this wonderful project. Learn about quick fused appliqué, fussy cutting and make a unique 3D curved circle around the central stars. Join us for lots stitching fun!

**Size:** 48.5" x 48.5"

**Date & Time:**

**Cost:**

**Location:**

**Teacher:**

**Notes on Fabric:** Either flannel or regular quilters cotton can be used with this project. Flannel creates some bulk at the curves around the central stars but pressing directions are geared to deal with this.

**Class Requirements:** Fabrics, template Plastic, rotary cutting tools, pointy scissors or a stiletto for putting holes into template plastic, pins, Lite Steam A Seam ®, threads to match the chipmunk, sewing thread, white thread to match the light background, black and white embroidery floss, hand embroidery needle, 90/14 machine topstitch needle .

Below you will find the classes presented in 4, 3 hour segments. You might wish to consider running this class as a 6 month mini block of the month program.

For BOM you can break down your demonstrations into the following segments:

- 1) Templates, fussy cutting and piecing star points for the central block,
- 2) Outer curves for the star block, appliqué of the ABC's
- 3) Corner Log Cabin Blocks,
- 4) Spool Blocks,
- 5) Easy raw edge appliqué Chipmunk,
- 6) Joining the blocks and borders.

## **Lesson 1, 3 hours**

### **Cutting and making the central block**

1. Have the students start their cutting. Demonstrate how they will need to cut the strips of stripe fabric for the border. All the  $3\frac{1}{2}$ " x 19" striped rectangles need to have the same stripe arrangement to achieve a mocked pieced look in the border. (I have allotted extra fabric for this cut to accommodate errors in cutting - don't sweat it if somebody makes a cutting error.)

2. Stop the students before they cut into their large animal print fabric. Have them make their  $3\frac{1}{2}$ " and  $4\frac{1}{2}$ " square templates with template plastic.

To fussy cut: trace around the template square with a soluble marker. Lift the template plastic and then rotary cut on the marked line. Have students use a square ruler to cut out the squares so that the cut pieces remain square.

3. Make templates A, B and C. Pierce holes at the corner dots on these templates. Accuracy is important with these templates.

Continue by following the instructions from steps 1 to 3 to cut the pink and teal fabric with the templates.

4. Demonstrate steps 4 through 5. Have the students make 4 of these units - enough to construct one block.

5. Demonstrate steps 6 through 8. It is important that the stitched down curve start  $\frac{1}{4}$ " from the corners as shown in the diagram at step 8. Use thread to match the background when stitching the curve.

6. Have the students finish the construction of this one block.

**Homework:** Finish making the remaining 3 central star blocks. Pay careful attention to the center square in the block - one center is made in teal and the other two are made with a green center.

## Lesson 2, 3 hours

About the use of Steam A Seam® with easy raw edge appliqué and the log cabin corner blocks.

1. **Raw edge appliqué:** Follow step 12. If students are using a zigzag stitch for this step, have them test the stitch length and width on a scrap before starting. I find that a zigzag stitch length 1 and width 1 works well on my machine. Suggest a topstitch needle be used for this work I use a 90/14 size. Machine buttonhole stitch looks the best so if this is an option have students use this stitch.

*I would suggest that students complete the appliqué on one of these letters and do the rest for homework.*

2. **Log Cabin Corner Blocks:** Follow steps 13 through 19 to complete one corner block. The remaining 3 corner blocks are all have a different arrangement of logs. **Make sure you make this very clear to your students by reviewing step 20 with them.**

**Homework:** Complete the ABCD raw edge appliqué at home. Make the remaining 3 corner log cabin blocks. Have the students cut out the chipmunk appliqué pieces at home.

## Lesson 3, 3 hours

Making the spool log cabin blocks, joining the two lower rows & chipmunk appliqué .

- 1, Follow step 21. Make sure students are aware of the change of the stripe direction in the 2 versions of this block. **Have them make 2 of Block 1 and 2 of Block 2 in class.** (We want them to join the two lower rows of the quilt together today so we can start into the chipmunk appliqué.)
2. Join the blocks to make up the lower two rows. Press all seams OPEN. This will help deal with the bulk found in the central blocks.  
Join rows 3 and 4 together. Press open.
3. Follow step 23 to fuse and stitch the chipmunk to the blocks.

**Homework:** Finish making the remaining spool blocks (make 2 of Block 1 and 2 of Block 2)  
Join the blocks together to form row 1 and row 2. Join rows 1 and 2. **Do not join row 2 to row 3.**

## Lesson 4, 3 hours

Joining the borders and adding them to the quilt.

*Everybody has been working extra hard on this quilt so you might want to acknowledge this today. Bring a special snack maybe some ABC sugar cookies.*

1. Follow steps 25 to 28.
2. Join the green strips in step 29 for the final border. Follow steps 30 to 31.
3. If you have time the students can join together their binding strips.